Foundational Skills Classroom Intervention Plan

Year / Class - ……

Lead staff member - ……

Area/s of focus from Framework - ……

UNIVERSAL NEED ***ALL PUPILS RECEIVE THIS – quality-first teaching in classroom*** ***These are gaps in foundational skills that more than a small group of children have and therefore are part of usual classroom practice.***	
IDENTIFIED NEED	**PROVISION / INTERVENTION**
WHEN	**REVIEW DATE & IMPACT**

Foundational Skills Classroom Intervention Plan

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Area/s of focus from Framework - ……

TARGETED NEED ***SOME PUPILS – short, focused small-group support (in or out of classroom)*** ***These are gaps in foundational skills that a small group of 3-6 children have and therefore are part of a small group support either in or out of the classroom, regularly with strategies used within whole-class.***	
IDENTIFIED NEED	**PROVISION / INTERVENTION**
WHO DELIVERS / WHEN	**REVIEW DATE & IMPACT**

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Year / Class - ……

Lead staff member - ……

Area/s of focus from Framework - ……

SPECIALIST NEED ***A FEW PUPILS – individualised, specific support for 1 or 2 children within the class and often tied to targeted SEND needs.***	
IDENTIFIED NEED	**PROVISION / INTERVENTION**
WHO DELIVERS / WHEN	**REVIEW DATE & IMPACT**